Directions: Use the following criteria to evaluate the components of your lesson plan by circling the appropriate number:

Performance Scale

1 2 3 4
Missing Needs Improvement Acceptable Good

| Lesson Plan | Criteria | Rating | | | | Suggestions/ |
|------------------------|--|--------|---|---|---|------------------|
| Component | Citteria | | | | | Comments |
| | The Set provides reference to what was | 1 | 2 | 3 | 4 | |
| | accomplished in the previous lesson | _ | _ |) | 7 | |
| | The Set provides an interest approach (attention | | | | | |
| | grabber) for the age and grade of the particular | 1 | 2 | 3 | 4 | |
| Anticipatory Set | students (must designate) | | | | | |
| | The Set provides an interest approach (attention | | | _ | | |
| | grabber) for the age and grade of the particular students (must designate) | 1 | 2 | 3 | 4 | |
| | The Set previews what is to be learned | 1 | 2 | 3 | 4 | |
| | | 1 | | | | Total Points:/16 |
| Written Objective | The objective is clear and includes precise | | | | | |
| | information about what the student will be able to | 1 | 2 | 3 | 4 | |
| | compete (provides criteria for assessment) | | | | | |
| | Objectives are age and ability appropriate | 1 | 2 | 3 | 4 | |
| | The objectives are based on standards | 1 | 2 | 3 | 4 | |
| | | | | | | Total Points:/12 |
| Content | Content materials are appropriate for the age and | 1 | 2 | 3 | 4 | |
| | grade of the particular students | _ | | 3 | 4 | |
| | Content is engaging, applicable to the real world and meaningful to the students | 1 | 2 | 3 | 4 | |
| | Worksheets, printed materials, demonstration and | | | | | |
| | other learning tools facilitate learning the lesson | | | | | |
| | objectives and have clear directions. Is there a min of | 1 | 2 | 3 | 4 | |
| | 3 media types being used (i.e. Power Point, | | | _ | | |
| | worksheet and information sheet) | | | | | |
| | | ı | ı | | 1 | Total Points:/12 |
| Teaching Strategies | The teaching strategy effectively leads to achieving the lesson objectives | 1 | 2 | 3 | 4 | |
| | Learning techniques actively engage students | 1 | 2 | 3 | 4 | |
| | Procedures are specific, organized and easy to follow | 1 | 2 | 3 | 4 | |
| | Procedures are appropriate for objectives covered in this lesson | 1 | 2 | 3 | 4 | |
| | | | | | | Total Points:/16 |

1 of 2

| Lesson Plan Component | Criteria | Rating | | | | Suggestions/ Comments |
|--------------------------|--|--------|---|---|---|--------------------------|
| Content Questions | For each objective, a question is prepared in advance to provoke thought within the content and/or check for understanding | 1 | 2 | 3 | 4 | |
| | Follow up questions are prepared based on probable student answers to initial question | 1 | 2 | 3 | 4 | |
| | | | | | | Total Points:/8 |
| Closure | Closure is clear and reviews learning | 1 | 2 | 3 | 4 | |
| | Closure indicates application to real world | 1 | 2 | 3 | 4 | |
| | Closure sets the stage for new learning (next lesson) | 1 | 2 | 3 | 4 | |
| | | | | | | Total Points:/12 |
| Assessment | Assessment appropriately measures the shared objectives | 1 | 2 | 3 | 4 | |
| | Assessment is appropriate for the type of learning activities utilized in procedures | 1 | 2 | 3 | 4 | |
| | Students are given clear directions to how they will be evaluated | 1 | 2 | 3 | 4 | |
| | | | | | | Total Points:/12 |
| Bibliography | Sources cited/used are current and provide relevant information to topic area | 1 | 2 | 3 | 4 | |
| | Multiple sources are used to collect information and provide complete information on topic area | 1 | 2 | 3 | 4 | |
| | | | · | _ | _ | Total Points:/8 |

Grand Total Points: _____/96